

ABSOLUTE RATING: Unsatisfactory
IMPROVEMENT RATING: Excellent

Number of high schools with students similar to ours: 22. The absolute ratings for those schools ranged from unsatisfactory to good. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Unsatisfactory	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	38.8	31.1	50.0	53.6	49.8	56.9
• Passed 2 subtests	24.8	23.8	20.5	21.5	22.5	20.2
• Passed 1 subtest	21.2	22.3	17.8	14.6	16.1	13.2
• Passed no subtests	15.2	22.8	11.6	10.4	11.5	9.6

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	4.1%	9.3%
% of seniors who met the SAT requirement	4.1%	9.5%
% of seniors who met the grade point average	38.8%	41.8%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	79.7%	4.1%	N/A until 2003
Students with disabilities other than speech	55.6%	0.0%	
Students without disabilities	82.8%	4.3%	
Gender			
Male	75.4%	10.5%	
Female	83.1%	0.0%	
Ethnic Group			
African American	79.1%	4.1%	
Hispanic	N/A	N/A	
White	N/A	N/A	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	79.0%	5.7%	
Pay for lunch	79.2%	3.2%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	45.5%
Completers placed	100.0%
Eligible students enrolled	70.0%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$6,704	N/A	\$5,731	\$5,668
• Prime instructional time	88.1%	Down from 89.2%	89.1%	90.1%
• Student-teacher ratio	10.0 to 1	N/A	25.0 to 1	25.1 to 1
STUDENTS (n=906)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	0.0%	N/A	9.2%	40.0%
• Attendance rate	95.6%	Up from 95.4%	95.2%	95.3%
• Retention rate	24.2%	Up from 16.2%	11.7%	10.0%
TEACHERS (n=56)				
• Professional Development days per teacher	6.4 Days	Down from 7.0	8.5 Days	7.5 Days
• Attendance rate	93.3%	Down from 94.9%	95.6%	95.7%
• Teachers with advanced degrees	37.5%	Down from 42.6%	41.6%	49.4%
• Continuing contract teachers	76.8%	Up from 74.6%	73.8%	81.0%
• Teachers with out-of-field permits	0.0%	No change	4.0%	3.0%
• Teachers returning from the previous school year	81.7%	Up from 79.6%	82.7%	85.2%
• Average teacher salary	\$37,056	Up 5.7%	\$36,400	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	3.4%	Up from 2.7%	2.5%	2.9%
• Percentage of expenditures spent on teacher salaries	50.6%	N/A	54.4%	56.4%
• Principal's years at the school	2.0	N/A	2.0	3.0
• Percent of parents attending conferences	13.8%	N/A	64.9%	60.1%
• Opportunities in the arts	Excellent	N/A	Good	Excellent
STUDENTS				
• Older than usual for grade	17.7%	Down from 22.2%	12.4%	10.1%
• Suspended or expelled	66	N/A	36	29
• Gifted and talented	4.0%	Down from 4.2%	3.9%	7.4%
• With disabilities other than speech	13.0%	Up from 10.8%	12.2%	10.7%
• Career/technology students in co-curricular organizations	1.8%	N/A	5.4%	4.5%
• Enrollment in career and technology center courses	634	N/A	294	350
• Career students participating in work-based experiences	8.2%	N/A	22.8%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Eau Claire High School, like the entire Eau Claire Community, is experiencing a period of renaissance. The school and community obviously are committed to creating, at Eau Claire High School, a safe, orderly environment that focuses on learning. Many changes have been made to achieve that end. These changes have occurred in staff, programs, technology, equipment and facilities and have yielded significant improvement in school climate and some of the highest test scores of the school in years.

The school is scheduled to open the 2001-02 school year, in partnership with Columbia College, as a fine arts school-of-choice. Major staff changes and special training for the entire staff are necessary to facilitate this major change in focus. Changes have occurred in teaching positions and the addition of a school resource officer. The entire staff is being trained in how to infuse the arts into their particular disciplines and in the High Achievement Model. Many faculty are ADEPT trained. Staff members are playing a major role in the induction and evaluation of their peers.

The school is providing extensive, after-school tutorial opportunities for all students not meeting state and district testing and grading mandates. The school also has adopted new, year long 90-minutes-per-day courses in math and English. The 4x4 block-scheduling model also has been implemented this school year, and students are required to maintain a C average to participate in extra-curricular activities.

All classrooms are wired for the Internet and have computers. The media center has a number of computer stations, with many of them online, as well. The school is in the process of having video conferencing equipment installed. This opportunity for distance learning should greatly expand the learning possibilities for our students and staff.

Eau Claire High School is continually evaluating and adjusting its programs to ensure that we are meeting the needs of all of our students. We welcome recommendations to improve our effectiveness.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	40.4	53.7	(Avail. 2002)
Satisfied with social and physical environment	64.4	61.5	
Satisfied with home-school relations	20.0	67.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001005

Eau Claire High
4800 Monticello Rd.
Columbia, S. C. 29203

Grades 9-12 High School

Enrollment: 906 Students

Principal

Bobby Bailey 803-735-7600

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com